



LESSON: PLANTS AROUND US

WORKSHEET 2

RESOURCE PERSON: MRS. JOYLIN MATHIAS

NAME: _____ CLASS: III SEC: _____ DATE: _____

I. Observe each plant carefully and write its name and type.

a.



name: _____

type: _____

b.



name: _____

type: _____

c.



name: _____

type: _____

II. Answer the following.

1. You have gone to Wahiba Sands to see its sand dunes. Which plant are you most likely to see there, and why?

Ans. _____

2. You find a leaf with a strong smell like coriander. What kind of plant do you think it is, and how is it used?

Ans. _____

III. Do as directed.

1. Observe the given images. Identify the correct image and tick the box given below.

a.



b.



c.



2. I grow without fuss in a pot or a jar,
 I climb with support but don't go far.
 My leaves are green, shaped like a heart,
 I'm not rich in coins, but I'm rich in charm and art!

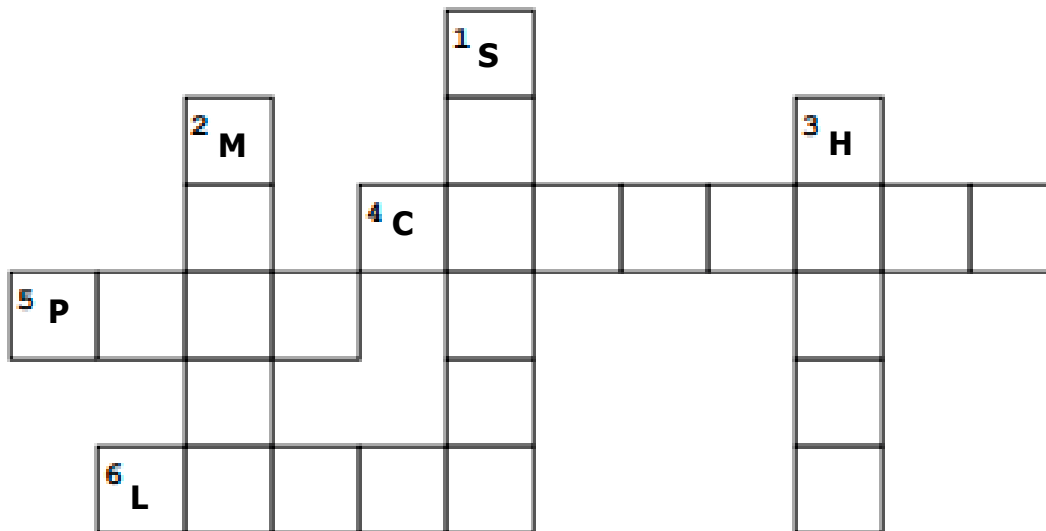
Who am I?



3. Naira wants to plant something in her small balcony garden. Should she plant a mango tree or a tulsi plant? Give a reason for your answer.

Ans. _____

IV. Fill in the crossword using the clues given below.



ACROSS	DOWN
4. Plants with weak stems that grow along the ground, like pumpkin.	1. Small plants with woody stems that are shorter than trees.
5. A tree that grows on mountains where it's always cold.	2. A tree that grows in warm places.
6. A plant that grows in water and has large round leaves.	3. Plants that have soft, green stems and are usually small.

COLOUR US

